



Conejo Valley Unified School District Student Support Services Department

Confidential School Success Plan

In CVUSD, all students are valued. The purpose of this document is to create a shared understanding about how the student's gender will be affirmed and supported at school. This document also acknowledges the importance of confidentiality and privacy and that the student's safety is of primary concern.

Name/Personal Pronouns

Student Preferred Name: _____

Student Legal Name: _____

Is the student's preferred name utilized in the home? Yes____ No____

Student Date of Birth: _____ Student's Gender: _____ Sex Designated at Birth: _____

Personal Pronouns: _____

Parent/Guardian/Authorized Caregiver Name(s):

Relationship to Student:

Confidentiality/Privacy – the questions below are intended to help guide the school team in supporting the student and in maintaining confidentiality.

1. Are the student's parents/guardians aware of the student's gender identity? Yes____ No____

2. Are the student's parents/guardians supportive of the student's gender identity? Yes____ No____

Expand as needed: _____

3. Are the student's siblings aware of the student's gender identity? Yes____ No____

4. Are other members of the household aware of the student's gender identity? Yes____ No____

5. Student's preferred name and personal pronouns are to be used:

Mutually and exclusively (home and school)

Only in school settings including awards ceremonies/recognitions, and on all school documents including school ID card and Yearbook publication

Only in school settings except as noted: _____

Additional Confidentiality/Privacy Considerations: _____

6. Staff that will be informed, per the student and/or parent's request (check/fill in those that apply):
- a. District (Student Support Services) _____
 - b. School site administration: all _____ or those named here: _____

 - c. Counselor(s): all _____ or those named here: _____

 - d. Teacher(s): all _____ or those named here: _____

 - e. Other school staff: all _____ or those named here: _____

 - f. Student(s)/Peer(s): all _____ or those named here: _____

Who will ensure that student's name and gender are communicated as needed in the school setting (staff member)? _____

Student Support

1. If the student experiences bullying, discrimination or harassment, these are preferred adults on campus student will seek support from:

2. In the event that the student is feeling unsafe, how will they signal the need for help?
 - a. During class _____
 - b. At recess/nutrition/lunch _____
 - c. Traveling to/from classes _____
 - d. During extracurricular activities (clubs, athletics, performing arts etc.) _____

Facilities

Student will use the following restrooms on campus: _____

Student will change clothes in the following locations: _____

Student will use the following restrooms when traveling with the class/school (e.g. field trips): _____

Student's lodging during overnight class/school field trips will be: _____

If the student has questions/concerns about facilities, who will be their primary contact person? _____

Academic Considerations

Color Blindness Testing (Kindergarten): _____

Physical Fitness Testing (grades 5/7/9): _____

Activity/Extracurricular Considerations

Athletics (teams): _____

Athletics (i.e. changing/dressing out for sport participation): _____

Band/Choir: _____

Plays/Performances: _____

Dance: _____

Attire/Uniform Considerations for the above:

Additional Activity/Extracurricular Considerations: _____

Additional Comments or Considerations:

Meeting Date Meeting Participants (signatures)

Who will periodically check in with the student and/or family? _____

Frequency of check-ins? _____

A copy of this confidential School Success Plan will be stored in the following secure location on campus:

<https://www.cde.ca.gov/re/di/eo/legaladvisory.asp>

<https://www.cde.ca.gov/re/di/eo/faqs.asp>

“The Governing Board desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and bullying targeted at any student by anyone, based on the student's actual or perceived race, color, ancestry, national origin, nationality, immigration status, ethnicity, ethnic group identification, age, religion, marital or parental status, pregnancy, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or association with a person or group with one or more of these actual or perceived characteristics.” (BP 5145.3)

“Any request to change a student's legal name in the student's mandatory permanent student record shall be accompanied with appropriate documentation.” (AR 5125) Additional information regarding name change requests may be found in # 8 of the School Success and Opportunity Act (Assembly Bill 1266) Frequently Asked Questions, linked above.